

Universities recognize need for reform:

- Compelling critiques (1)
- Inexhaustible interest (2)
- Distracted engagement (3, 4, 9)
- Tantalizing technology (5)
- Unaffordable inflation (6, 7, 8)

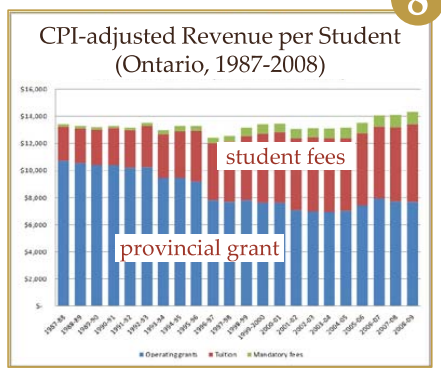
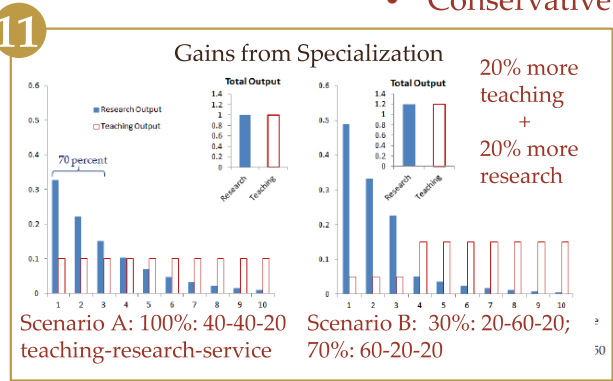
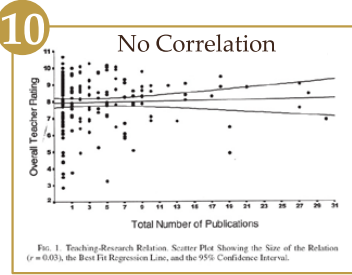
Government impetus needed (??) because universities are collectively trapped in:

- Competition over status (9)
- Teaching-research orthodoxy (10)
- Reluctance to differentiate (11)
- Distorted labour markets (6, 12, 13)
- Skepticism of other models (14)
- Conservative decision processes

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Research and Status

- "scholarship at gunpoint" (Jacques Barzun)
- "institutional isomorphism" (Philip Altbach)
- "disengagement pact" (George Kuh)



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Compensation Cost for One-term Course

- Full-time Prof. ($\$100,000 \times 1.2$)/4 = \$30,000
- Sessional Instructor (with PhD) = \$7,500

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Academic Supply and Demand (Ontario)

- 5 PhD holders for every full-time faculty
- 4.4 new PhDs (2,100 grads; 1,400 immigrants) for every prof reaching retirement age

Ian Clark and Ken Coates
 Debate in Regina
 October 19, 2012
www.academicreform.ca

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California Publics (UC + CSU) relative to Ontario Universities

- California average faculty salary 16% lower than Ontario
- California average teaching load 43% higher than Ontario
- California students get 108% more teaching from full-time faculty
- California spends 21% less on faculty time for research but has 5 universities in THE's Top 50, and has had 27 Nobels since 1995